GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 27 | 0% | 4% | 4% | 63% | 30% | 4% | 93% |
| GRAD 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 6% | 24% | 71% | 0% | 6% | 71% |
| Reading Basic Understanding | 17 | 0% | 12% | 0% | 82% | 6% | 12% | 88% |
| Writing Conventions | 17 | 0% | 18% | 41% | 41% | 0% | 18% | 41% |
| Writing Effectiveness | 17 | 0% | 41% | 24% | 35% | 0% | 41% | 35% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 12% | 59% | 24% | 6% | 12% | 29% |
| Problem Solving | 17 | 12% | 71% | 12% | 6% | 0% | 82% | 6% |
| Skills | 17 | 0% | 18% | 24% | 35% | 24% | 18% | 59% |
| GRAD 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 7% | 46% | 43% | 4% | 7% | 46% |
| Reading Basic Understanding | 28 | 0% | 0% | 36% | 57% | 7% | 0% | 64% |
| Writing Conventions | 28 | 0% | 7% | 32% | 57% | 4% | 7% | 61% |
| Writing Effectiveness | 28 | 0% | 4% | 39% | 54% | 4% | 4% | 57% |

| All Students | | | | | | Little+ | Standard+ | |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 30 | 0% | 27% | 10% | 40% | 23% | 27% | 63% |
| Problem Solving | 30 | 10% | 13% | 10% | 53% | 13% | 23% | 67% |
| Skills | 30 | 0% | 3% | 13% | 30% | 53% | 3% | 83% |

| Assessment | Summary | Gender |
|------------|---------|--------|
| | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 8% | 8% | 62% | 23% | 8% | 85% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 0% | 0% | 0% | 64% | 36% | 0% | 100% |
| GRAD | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 9% | 27% | 64% | 0% | 9% | 64% |
| Reading Basic Understanding | * | 0% | 18% | 0% | 82% | 0% | 18% | 82% |
| Writing Conventions | * | 0% | 18% | 55% | 27% | 0% | 18% | 27% |
| 8 | | 0 70 | 1070 | 3370 | 2770 | 0 70 | 1070 | |

| <i>Female</i> | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 9% | 64% | 27% | 0% | 9% | 27% |
| Problem Solving | * | 18% | 73% | 9% | 0% | 0% | 91% | 0% |
| Skills | * | 0% | 18% | 27% | 36% | 18% | 18% | 55% |
| | | | | | | | | |

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|--|----------------|--------------|-------------|---------------|--------------|--------------|-------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 15 | 0% | 13% | 27% | 53% | 7% | 13% | 60% |
| Reading Basic Understanding | 15 | 0% | 0% | 33% | 53% | 13% | 0% | 67% |
| Writing Conventions | 15 | 0% | 0% | 20% | 73% | 7% | 0% | 80% |
| Writing Effectiveness | 15 | 0% | 0% | 33% | 60% | 7% | 0% | 67% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N 13 | Little 0% | Below 0% | Nearly 69% | Achieved 31% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 13 | 0% | 0% | 69% | 31% | 0% | Below 0% | Honors 31% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|-------------|--------|--------------|---------------|-----------------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 0% | 27% | 7% | 33% | 33% | 27% | 67% |
| Problem Solving | 15 | 7% | 13% | 13% | 47% | 20% | 20% | 67% |
| Skills | 15 | 0% | 0% | 20% | 20% | 60% | 0% | 80% |
| Male | | | | | | | | |
| maio | | | | | | | Little+ | Standard+ |
| - Maio | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N 15 | Little | Below 27% | Nearly 13% | Achieved 47% | Honors | | |
| | | | | • | | | Below | Honors |

| Assessment summary reace/ Lumberty | Assessment | Summary | Race/Ethnicity | 7 |
|------------------------------------|------------|---------|----------------|---|
|------------------------------------|------------|---------|----------------|---|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 26 | 0% | 4% | 4% | 62% | 31% | 4% | 92% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 6% | 25% | 69% | 0% | 6% | 69% |
| Reading Basic Understanding | * | 0.07 | 120/ | 0.0/ | 81% | 6% | 13% | 88% |
| Reading Dasie Understanding | 4 | 0% | 13% | 0% | 81% | 0% | 1 3 70 | 0070 |
| Writing Conventions | * | 0% | 13% | 44% | 38% | 0% | 19% | 38% |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 13% | 63% | 19% | 6% | 13% | 25% |
| Problem Solving | * | 13% | 69% | 13% | 6% | 0% | 81% | 6% |
| Skills | * | 0% | 19% | 25% | 31% | 25% | 19% | 56% |

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Native Hawaiian/Pacific Isla | nder | | | | | | Little+ | Standard+ |
|---|------|----------|----------|------------|------------|----------|----------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 7% | 44% | 44% | 4% | 7% | 48% |
| | | | | | | | | |
| Reading Basic Understanding | * | 0% | 0% | 33% | 59% | 7% | 0% | 67% |
| Reading Basic Understanding Writing Conventions | * | 0% 0% | 0% 7% | 33% 30% | 59% 59% | 7% 4% | 0% 7% | 67% 63% |

| Native Hawaiian/Pacit | | - • | | | | | Little+ | Standard+ |
|-----------------------|---|------------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 24% | 10% | 41% | 24% | 24% | 66% |
| Problem Solving | * | 7% | 14% | 10% | 55% | 14% | 21% | 69% |
| 1 Toblem Solving | | | | | | | | |

| Assessment Summary Disability | Assessment | Summary | Disal | bility |
|-------------------------------|------------|---------|-------|--------|
|-------------------------------|------------|---------|-------|--------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Stud | dents | | | | | | Little+ | Standard+ |
|------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 4% | 4% | 62% | 31% | 4% | 92% |
| Special Needs Students | ; | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 6% | 25% | 69% | 0% | 6% | 69% |
| Reading Basic Understanding | * | 0% | 13% | 0% | 81% | 6% | 13% | 88% |
| Writing Conventions | * | 0% | 13% | 44% | 44% | 0% | 13% | 44% |
| Writing Effectiveness | * | 0% | 44% | 19% | 38% | 0% | 44% | 38% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| ts | | | | | | Little+ | Standard+ |
|----|--------|--|--|--|---|---|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 6% | 63% | 25% | 6% | 6% | 31% |
| * | 13% | 69% | 13% | 6% | 0% | 81% | 6% |
| * | 0% | 13% | 25% | 38% | 25% | 13% | 63% |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | N | N Little * 0% * 13% * 0% N Little * * * | N Little Below * 0% 6% * 13% 69% * 0% 13% N Little Below * * * * * * | N Little Below Nearly * 0% 6% 63% * 13% 69% 13% * 0% 13% 25% N Little Below Nearly * * * * * * * * | N Little Below Nearly Achieved * 0% 6% 63% 25% * 13% 69% 13% 6% * 0% 13% 25% 38% N Little Below Nearly Achieved * * * * * * * * * * | N Little Below Nearly Achieved Honors * 0% 6% 63% 25% 6% * 13% 69% 13% 6% 0% * 0% 13% 25% 38% 25% N Little Below Nearly Achieved Honors * * * * * * * * * * * * | N Little Below Nearly Achieved Honors Elittle+ * 0% 6% 63% 25% 6% 6% * 13% 69% 13% 6% 0% 81% * 0% 13% 25% 38% 25% 13% N Little Below Nearly Achieved Honors Elittle+ * * * * * * * * * * * * * * * |

Vermont Assessment Summary 2001

PS128 Guilford Central School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 7% | 46% | 43% | 4% | 7% | 46% |
| Reading Basic Understanding | 28 | 0% | 0% | 36% | 57% | 7% | 0% | 64% |
| Writing Conventions | 28 | 0% | 7% | 32% | 57% | 4% | 7% | 61% |
| Writing Effectiveness | 28 | 0% | 4% | 39% | 54% | 4% | 4% | 57% |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 28% | 7% | 41% | 24% | 28% | 66% |
| Problem Solving | * | 10% | 14% | 10% | 52% | 14% | 24% | 66% |
| Skills | * | 0% | 3% | 14% | 28% | 55% | 3% | 83% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Redu | uced l | Lunch/l | Milk |
|--------------------|-----------|--------|---------|------|
| | | | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 5% | 0% | 68% | 26% | 5% | 95% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | | |

4

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 9% | 36% | 55% | 0% | 9% | 55% |
| Reading Basic Understanding | * | 0% | 18% | 0% | 73% | 9% | 18% | 82% |
| Writing Conventions | * | 0% | 18% | 36% | 45% | 0% | 18% | 45% |
| Writing Effectiveness | * | 0% | 36% | 27% | 36% | 0% | 36% | 36% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 18% | 55% | 18% | 9% | 18% | 27% |
| Problem Solving | * | 9% | 73% | 9% | 9% | 0% | 82% | 9% |
| Skills | * | 0% | 27% | 36% | 18% | 18% | 27% | 36% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 44% | 44% | 4% | 8% | 48% |
| Reading Basic Understanding | * | 0% | 0% | 36% | 56% | 8% | 0% | 64% |
| Writing Conventions | * | 0% | 8% | 32% | 56% | 4% | 8% | 60% |
| Writing Effectiveness | * | 0% | 4% | 36% | 56% | 4% | 4% | 60% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| writing conventions | * | 4 | * | 4 | 4 | ** | | · |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 22% | 11% | 41% | 26% | 22% | 67% |
| Problem Solving | * | 7% | 11% | 7% | 59% | 15% | 19% | 74% |
| Skills | * | 0% | 4% | 15% | 22% | 59% | 4% | 81% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not English I | Language Lea | arners | | | | | | Little+ | Standard+ |
|---------------|--------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 26 | 0% | 4% | 4% | 62% | 31% | 4% | 92% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 6% | 24% | 71% | 0% | 6% | 71% |
| Reading Basic Understanding | 17 | 0% | 12% | 0% | 82% | 6% | 12% | 88% |
| Writing Conventions | 17 | 0% | 18% | 41% | 41% | 0% | 18% | 41% |
| Writing Effectiveness | 17 | 0% | 41% | 24% | 35% | 0% | 41% | 35% |

MATHEMATICS

| Not English Language I | Learners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 12% | 59% | 24% | 6% | 12% | 29% |
| Problem Solving | 17 | 12% | 71% | 12% | 6% | 0% | 82% | 6% |
| Skills | 17 | 0% | 18% | 24% | 35% | 24% | 18% | 59% |
| GRAD 8 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 7% | 46% | 43% | 4% | 7% | 46% |
| Reading Basic Understanding | 28 | 0% | 0% | 36% | 57% | 7% | 0% | 64% |
| Writing Conventions | 28 | 0% | 7% | 32% | 57% | 4% | 7% | 61% |
| Writing Effectiveness | 28 | 0% | 4% | 39% | 54% | 4% | 4% | 57% |

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 30 | 0% | 27% | 10% | 40% | 23% | 27% | 63% |
| Problem Solving | 30 | 10% | 13% | 10% | 53% | 13% | 23% | 67% |
| Skills | 30 | 0% | 3% | 13% | 30% | 53% | 3% | 83% |